

Farrington High School
Narrative Summary for the Academic and Financial Plan
School Year 2006-2007

Academic Goals:

- Reading Proficiency 44% school wide and for all sub groups or 10% reduction in the number of students not proficient in sub groups.
- Math Proficiency 28% school wide and for all sub groups or 10% reduction in the number of students not proficient
- Increase proficiency in reading, math and science by 5% on the *HSTW* Assessment for a random sample of seniors.

Plans for financial resources to meet the goals:

The total projected school budget is \$16.6M. Most of the funds, WSF, categorical, and federal will be used for personnel necessary to provide standards-based instruction and an array of comprehensive student support services, and to maintain basic school operations. The remainder of the funds will be used to purchase classroom materials and to upgrade technology for student and teacher access.

The following pages provide:

- A summary of the Targeted Interventions and their associated costs and
- A summary of the costs for each goal in the School Strategic Plan.

Goal #1 Standards Based Learning: Funds to be used

In order to improve standards-based instruction and assessment, \$80,000 or 10% of the Title I funds will be used to provide professional development for teachers, including time and opportunity to develop standards-based lessons and assessments. In addition, roughly \$500,000 will be allotted for Part-Time Teachers to support ESL and SPED students to help them meet proficiency on the Hawaii State Assessment and be successful in their classrooms. Approximately \$20,000 will be spent on expanding special curricular and co-curricular support services, such as the *ReadRight* Program and The Century Program.

Goal #2 Provide Comprehensive Student Support: Funds to be used

To provide a safe learning environment, \$30,000 will be used to purchase a full-time Truant Officer position, \$5,000 to provide additional training for security guards, and \$20,000 for security cameras to deter vandalism on campus. Positions will be allocated to keep the high-risk and CSAP counselor positions, as well as the Alternative Learning Coordinator position. To provide possibly at-risk students with the opportunity to train for a future as construction workers in the community, Farrington will start a Building and Construction Academy next year with \$25,000 going to purchase or upgrade equipment and to add a teacher position to support the program.

Goal #3 Continuously Improve Performance and Quality: Funds to be used

Another \$10,000 will be spent on assessment materials needed to fulfill NCLB requirements regarding the monitoring of student progress towards proficiency on the HSA. To ensure rigorous classroom instruction, Title I funds (listed above) will go to support Professional Development opportunities for teachers. One percent of the Title I funds will be designated for parent involvement activities. An additional position will be created to support the upgrade of technology in classrooms, with approximately \$75,000 to be spent on networking equipment, hardware, and software.