

Situation Analysis 8th Grade Middle School Connections					
Rationale: What is happening at Dole and Kalakaua that will bridge the connection to Farrington High School and promote success in school					
Present Situation	S. W. O. T				Our Alternatives
	Strengths	Weakness	Opportunities	Threats	
<ul style="list-style-type: none"> ❖ Dole MS is being restructuring ❖ Dole/Kala bands participated with FHS Band for football games ❖ Tri band concert held annually ❖ FHS to Middle school for registration ❖ Kalakaua Algebra SS w/Gifted & Talented students (30) getting FHS Math Cr. ❖ JROTC connected with 2 MS ❖ T-shirt Theater Partnership ❖ Dole & Kalakaua promotion exercises on FHS Campus ❖ Hale Kulia Shared Curricular Expectations with Middle School ❖ Dole/FHS positive articulation & problem solving/planning ❖ Both middle schools articulate with FHS re: special needs. ❖ 30% are 9R's (1st year) academic/attendance 	<ul style="list-style-type: none"> ❖ Math Program at Kalakaua (acceleration) ❖ Reading focus continuously evaluated. Dole Benchmark Tracker ❖ Strong partnership programs – Band, T-Shirt, and JROTC. ❖ Gear up students are exposed to H.S. Early on – come with future goals identified ❖ Better placement of special need students ❖ Students better prepared for transition to high school. ❖ SAC willing to expand the partnerships past existing to other clubs and organization 	<ul style="list-style-type: none"> ❖ How do we get the Majority of students to have an Early FHS experience? Summer Bridge etc ❖ Better job needs to be done re: course selection for grade 9 (appropriate to grade level) ❖ Parents unaware of Course selection and impact on students Post Secondary information to students...how present course selection open or limit future ambitions (Student/parents need information ❖ Counseling departments need have clear expectations for student needs ❖ Basic communication difficulties from departments. 	<ul style="list-style-type: none"> ❖ Need to Curriculum articulation between High School & Middle School. ❖ Daily attendance calls home ...check with Kalakaua and Dole Middle School on what they are doing ❖ How can we help students use highly structured environment experience to their advantage in an open environment ❖ Parent Welcome to HS "HS 101 for Parents Spring – Curriculum Student Life Middle school presentation. ❖ 4th Term: MS Students open to join clubs and participate in after school meetings and projects 	<ul style="list-style-type: none"> ❖ Relationships among the school needs to be strengthen) 	<p style="color: blue;">Data Needed</p> <ul style="list-style-type: none"> ❖ Compare the success of 9th Grade students from various schools. ❖ How successful are Dole students ❖ Uniforms? ❖ Curriculum Structured ❖ Reading programs. ❖ Hale Kulia data on grades and Attendance how different from general 9th grade population. ❖ Number of freshman who signed up for club rush ❖ Anticipate severe needs ❖ School <p style="color: blue;">Risks</p> <ul style="list-style-type: none"> ❖ Balance of workload ❖ Overloading the needs area. ❖ Willingness to stretch ❖ Buy into the expanded definition of the High School Experience ❖ Constraints of restructuring agenda

Present Situation	Strengths	Weakness	Opportunities	Threats	Our Alternatives
<ul style="list-style-type: none"> ❖ Highly structured environment to open ❖ Assemblies at Middle Schools re: FHS life ❖ KMS – America’s Choice & Accelerated reading ❖ Dole - Edison group assisting ❖ Gear Up program in Kalakaua ❖ High Teacher turnover rate @ Kalakaua ❖ New Principal @ Kalakaua ❖ Most kids go to Farrington. ❖ Central/Kawanakoa Middle School student lives in our area. ❖ Middle school allows for correspondences courses for 		<ul style="list-style-type: none"> ❖ Plan to register for high school needs to be for not just 9th grade but the entire 4 years in school. ❖ Not capitalizing on the strengths of the middle schools (i.e. reading so many books, computer skills, attendance follow-up) ❖ Attitude – Buy in adults and students ❖ Scheduling Flexibility ❖ Time – Planning, execution, evaluation and Data Gathering <p>Resources – Technology, classroom space, classroom materials, teachers</p> <ul style="list-style-type: none"> ❖ Staff Inconsistency re: not everyone on the same page Grading. classroom ❖ Lack of clearly defined intervention <p>Limited time because of restructuring</p>	<ul style="list-style-type: none"> ❖ Establish Middle school students in co-curricular (academic) endeavors botball physics Olympics ❖ “Running Start” to FHS during 4th term at our invitation (FHS) – art, photography – print, media, guidance, project ❖ News writing after school type of experience. ❖ High School clubs interact with MS counterpart, leadership too! ❖ Cross Curricular Articulations ❖ Continue AVID downward ❖ Register 8th grade with a 5 year plan. ❖ Exchange program visit for the day ❖ Athletics interscholastic ❖ Intersession 8th grade workshops ❖ Summer Bridge ❖ Create Cadre of students who will help direct next steps. ❖ Utilize Mr. Nozoe/Cadre 		<ul style="list-style-type: none"> ❖ Changing demographics – more homeless, more students who have missed <p>Benefits</p> <ul style="list-style-type: none"> ❖ Smoother transition ❖ Reduce the # of 9R ❖ Increased success personal/academic ❖ Increased number of students in Honors ❖ Increased number of higher achievers – students who want more for themselves ❖ Greater student and faculty buy-in/ participation/ownership into high school experience ❖ The School motto will be lived on a daily basis...words in action <p>Costs</p> <ul style="list-style-type: none"> ❖ Time – Articulation with middle schools/Farrington teacher ❖ Finding Talented Personnel to run Farrington After-school programs. ❖ Treasures - Money ❖ Energy ❖ Classroom materials

Present Situation	Strengths	Weakness	Opportunities	Threats	Our Alternatives
					<p>Probability of success</p> <ul style="list-style-type: none"> ❖ Incremental infusion of programs/projects to bind MS and HS experiences will meet with success over time. 5 years to have clubs, honors and running start, HS 101 for parents.

Action Initiative Plan
8th Grade/ Middle School Connections

Team Leader: Bert Carter, Leonore Higa
Team Members: J. Kealoha, M. Honda, G. Rizzo, A. Arquero, C. Regua, D. Carlson, C. Fukada, J. Danao, Z. Magaoay, H. Tanaka
Champion: Leonore Higa, Bert Carter

Action Initiative
3A

Concerns:

- Buy-in by all role groups (teacher, students, parents)
- Need to develop systematic coordinated effort between middle and High School.
- Developing programs that are attractive to student participation.
- Attracting enthusiastic personnel to staff the programs

Benefits

- To increase the number of student promoted to grade 10.
- Reduce student anxiety over attendance at a perceived large campus.
- Better partnerships with parents who are informed and supportive of the high school mission.

Deliverables:

- Open dialogue with middle schools.
- Increase opportunities for parent dialogue.
- Develop student made communication devices to be used to introduce the high school experience to incoming 9th graders.
- Create a must know list of how to survive first year in high school.
- Increased number of 9th grade students participating in a club, sport or programs (T-shirt, Band, JROTC)

Objectives	Action Steps	By	Today's status	Accountability/ Funding	Monthly Evaluation
Reduce the 9 th retention rate. Increase the 9 th grade attendance rate	<ul style="list-style-type: none"> • Use 9th grade guidance courses as vehicle for information gathering from all current 9th grade students <ul style="list-style-type: none"> ○ Develop survey- What inform us about the 9th graders initial experience at Farrington ie. What was your favorite class and why? ○ Administer the survey in the 9th grade guidance courses. ○ Gather and evaluate the information of the survey and use that to information to plan orientation ○ Develop following school year orientation program 	Developed by end of Term 2 Current Year		Bert Carter	Compliance with objective Compliance with cost
		Implement by Term 3 Start of term 4		Guidance Teachers	
		End of Tem 4		Bruce Hirotsu	
		2008-09 SY		Student Government \$1,000	
Increase the number of students participating in pre-high school experiences.	<ul style="list-style-type: none"> • Use 10th grade CORE course to gather information about 9th grade survival "What would you have wanted to know about getting through high school that you know now." <ul style="list-style-type: none"> ○ Develop a survey. To inform us about what types of experiences 10th graders wish they would've had at the start of school. ○ Administer the survey in the 10th grade CORE courses ○ Gather and evaluate the information of the survey and use that to information to plan orientation ○ Develop the following school year High school 101 program for incoming 9th grader • FHS clubs to form Partnership with sister clubs where members will reach down and invite a younger Middle school student to participate in community event/activities • FHS Clubs to do a orientation of clubs and then have a club rush at middle schools • Have sports team to go to middle school to run lunch time activity throughout the year 	Summer 2008		Bert Carter	Compliance with schedule Special Resources Needed
		Fall 2008		Advance Guidance Teachers	
		Winter 2008		Bruce Hirotsu	
		Spring 2009		Guidance Teachers \$1,000	
* Extend invitations to Middle School Students and family to attend a sporting event at Farrington High School Campus (i.e. Volleyball games, Basketball,).		2008 -09 SY		Leonore Higa	
		Spring 2008		Club advisor	
		End Of school year		Harold Tanaka \$5,000	
		End of term 2 will have first trial run 2007		Harold Tanaka	

Objectives	Action Steps	By	Today's status	Accountability/ Funding	Monthly Evaluation
Strengthen the partnership with feeder schools	<ul style="list-style-type: none"> Develop clear articulation and expectation plan between 9th and 8th grade for beginning and ending of school year. 	2009 School year	○	Team	
	<ul style="list-style-type: none"> Personal postcard to welcome to incoming 9th grader to be sent out end of June, with a buy-in hook i.e. diploma 	June 2008	○	Christine Ho	
Increase the number of informed parents with regards to the high school experience.	<ul style="list-style-type: none"> Develop some partnership with parents by introducing the high school experience to them the last quarter of 8th grade year. Start the personal Transition plan 	2009 School Year	○	PCNC	
	<ul style="list-style-type: none"> Register incoming freshman with parents and school staff <ul style="list-style-type: none"> Plan for course work for all 4 years at Farrington Discuss post-secondary options and register according to post-high school plans 	Begin planning in July 2008 for registration in 2009	○	Team	