

Situation Analysis Stewardship and Ambiance					
Rationale: To create an exciting and beautiful environment conducive to learning and working. Be proud to be a Governor!					
Present Situation	S. W. O. T				Our Alternatives
	Strengths	Weakness	Opportunities	Threats	
Present Situation	Strengths	Weakness	Opportunities	Threats	Our Alternatives
<ul style="list-style-type: none"> ❖ Impressive, beautiful city block campus on Historical Registry (A-Bldg) ❖ Rich history (buildings and our grounds) ❖ Rampant graffiti around campus ❖ Trash strewn all over campus (grounds & overhangs of bldgs.) ❖ Overgrown bushes ❖ Unkempt flora and fauna ❖ Unsightly hallways (dark, dirty, gum on floors, urine in some hallways, smelly) ❖ Walls have paint peeling, cracking ❖ Areas with large blank wall space creates a temptation for graffitiists 	<ul style="list-style-type: none"> ❖ Murals on A-Bldg (Business Dept) and Library (Wyland) untouched ❖ On-going partnership with community groups ❖ Student clubs and organizations readily available for projects ❖ Many students support campus beautification ❖ Outside organizations express desire to assist on campus ❖ Alumni support (publicity, funding, support & manpower) ❖ Quick response to graffiti by support staff 	<ul style="list-style-type: none"> ❖ Custodians not trained in landscaping ❖ Follow-through on "projects" ❖ Communication weak therefore work that is done becomes un-done (destroyed, mowed over, etc) ❖ No system in place for outside/internal help to be used ❖ Tolerance for littering ❖ Same students/groups being tapped into ❖ Soil/grounds not conducive to growth or new planting ❖ Sustainability ❖ No leadership in custodial staff for over a year ❖ Lack of 24-hour security ❖ Major structural problems with buildings and drainage 	<ul style="list-style-type: none"> ❖ Outside groups willing to partner ❖ External funding through community partners ❖ Explore school-wide clean-up's (Advisory? Pd.1? Alt. grade levels?) ❖ Capitalize on need for community service requirements ❖ Educate our consumers about Farrington's rich history ❖ Gain understanding of long-range plan for FHS renovation ❖ Develop a plan with a professional landscaper ❖ Use graffiti-resistant clearcoat ❖ Create murals on walls that provide a canvas (auditorium, faculty parking lot) ❖ Re-place chain-link fence along King Street with rock wall 	<ul style="list-style-type: none"> ❖ State budget cuts ❖ Vandalism during non-school hours ❖ Lack of water ❖ Historic registry limits what can be done ❖ State bureaucracy cannot provide timely remedies for major problems 	<p style="color: blue; margin: 0;">Data Needed</p> <ul style="list-style-type: none"> ❖ The long-range plan for buildings and grounds ❖ Location of sprinklers, water sources, other resources, electrical outlets ❖ Budget for campus beautification ❖ Historic registry guidelines ❖ Best practices of other campuses <p style="color: blue; margin: 0;">Risks</p> <ul style="list-style-type: none"> ❖ Lack of resources ❖ Follow through, sustainability <p style="color: blue; margin: 0;">Benefits</p> <ul style="list-style-type: none"> ❖ The good feeling of pride everyone will have in the looks of our campus grounds, positive image of school

<ul style="list-style-type: none"> ❖ Unkempt signage (rusted, old) ❖ Pockets of beauty on campus (Library area) ❖ Sprinkler systems in place ❖ Amphitheatre stage recently landscaped by students ❖ Campus is heavily utilized throughout the year ❖ Classrooms and restrooms are in need of renovations (scheduled to start in Jan 09) ❖ Plans to construct dining pavilion have been approved ❖ Master plan for athletic complex in progress 			<ul style="list-style-type: none"> ❖ Hiding dumpsters behind foliage or walls ❖ Suggest student classroom cleaning i.e. empty trash, sweep & dust ❖ Create signage master plan to promote National Registry designation and good habits 		<p>Benefits (con't)</p> <ul style="list-style-type: none"> ❖ Students want to come to a beautiful, safe environment to learn ❖ Attractive campus brings out others who want to support FHS ❖ Good score on school inspection program report ❖ Savings on time, energy, \$ once in place. ❖ Less respiratory problems on campus <p>Costs (#s needed)</p> <ul style="list-style-type: none"> ❖ Time ❖ Talent ❖ Energy ❖ Materials <p>Probability of success (Can we fix this problem)</p> <ul style="list-style-type: none"> ❖ High probability of success as there are many stakeholders who want to see a beautiful campus
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Action Initiative Plan Stewardship and Ambiance	
Circle Team Leader: Dave Carlson & Theresa Ellis Circle Team Members: Maggie Ballard, Leonard Wayman, Patricia Nakama, Cris Perez, Jonathan Lott, Iva Tiave, Champion: Arnie Kikkawa	
Action Initiative 4A	
Concerns: <ul style="list-style-type: none"> • Maintenance of renovations • Training of custodial staff • Funding • Water • Accurate blue print of campus infrastructure • School-wide buy-in • Communication with all stakeholders 	Benefits: <ul style="list-style-type: none"> • Create an environment conducive for learning and working • Functional flora and fauna (i.e. leis, accessories & tropical arrangements) for school to utilize throughout the year • Creating a welcoming environment which displays the island culture and environment • Increase school pride Deliverables: <ul style="list-style-type: none"> • Restoration of campus, in phases, over 5 years.

Objectives	Action Steps	By?	Today's status	Accountability/ Funding	Monthly Evaluation
<p>Farrington campus will be restored and well-maintained by all stakeholders.</p>	<ul style="list-style-type: none"> • Work with community partners to devise a master clean-up plan. • Have <i>Phase 1</i> coincide with the nation-wide "Make a Difference Day" to encourage participation. • Utilize student-leaders to assist with the coordination of volunteers for "Make a Difference Day" • Advertise for volunteers via school club meetings, council meetings, faculty meetings, Student Government webpage, press releases and FACF board meeting. • Collect student volunteer forms and create teams to clean campus, utilizing Leadership Training students as the section leaders. • Publicize efforts and outcome of project. • Use Phase 1 pilot and evaluation as a guideline for future Phase implementations. 	<ul style="list-style-type: none"> • Have master clean-up plan created and approved by administration by September 2007. • Gather volunteers by October 5th, 2007. • Create a volunteer database and use for the creation of teams by October 19th, 2007. • Alert volunteers of tasks and expectations by October 23rd, 2007. • Evaluate by October 31st, 2007. 	<p style="text-align: center;">○</p>	<p>Administration, Head Custodian, SAC, Leadership Training Classes, Stewardship & Ambiance team, community partners</p> <p><i>See "Phases" at end of document for budget breakdown per Phase.</i></p>	<p>Compliance with objective</p> <p style="text-align: center;">○</p> <p>Compliance with cost</p> <p style="text-align: center;">○</p> <p>Compliance with schedule</p> <p style="text-align: center;">○</p> <p>Special Resources Needed</p> <p style="text-align: center;">○</p>
<p>Create a culture of stewardship</p>	<ul style="list-style-type: none"> • Explore research on existing curriculum and/or programs on Stewardship. • Meet with Gov Pride Core team to discuss research and develop a Stewardship curriculum in relation to GLO's. • Propose curriculum to all Core team members and get feedback. 	<ul style="list-style-type: none"> • Gather research by March 2008 • Meet and discuss research with stakeholders by mid-April 2008 • Develop a preliminary curriculum outline and propose by end of April 2008 	<p style="text-align: center;">○</p>	<p>Stewardship & Ambiance team, Gov Pride Core, Head Custodian, SAC, Leadership Training classes, Academy and Club advisors</p>	

Objectives	Action Steps	By?	Today's status	Accountability/ Funding	Monthly Evaluation
Create a culture of stewardship (con't)	<ul style="list-style-type: none"> Use Leadership Training classes during Session 1 during 2008-09 SY to pilot integration of Stewardship curriculum. After Session 1, evaluate and use to improve integration of curriculum in existing academies and chartered clubs. Meet with existing Academy and Club advisors to propose integration of Stewardship curriculum. 	<ul style="list-style-type: none"> Have Stewardship curriculum ready for Leadership Training classes to pilot in the 2008-09 SY by June 2008. Evaluate pilot by December 2008 and meet with existing Academy and Club advisors by January 2009 		<u>Cost:</u> \$100 for refreshments at all meetings	
The Amphitheatre will be a positive focal point on campus	<ul style="list-style-type: none"> Researched alumnus in the landscaping business—proposed Stewardship & Ambiance SWOT and had him visit FHS campus for a walk-through Alumnus Frances Yamaoka agreed to spearhead the creation of an "island paradise" garden in the Amphitheatre Upkeep and maintenance procedures and expectations to be determined by Mr. Yamaoka, Head Custodian, and Gov Pride Core team. The Amphitheatre will be utilized for existing events, such as Homecoming Week and monthly lunch time activities, Graduation, along with exploring other ways to utilize: May Day programs, community events, alumni tours, and school-related curriculum needs 	<ul style="list-style-type: none"> August-October 2008 Work pending availability of Mr. Yamaoka (possibly by 2009 SY) Meeting to be held prior to start of work by Mr. Yamaoka (pending his availability) SAC to work with all stakeholders on creating a master SY schedule for the use of the Amphitheatre on a continuous basis 	○	Administration, Head Custodian, Stewardship & Ambiance team, Frances Yamaoka, and SAC <u>Cost:</u> <i>TBD after meeting with Mr. Yamaoka (note: he will be donating most of his time/labor along with some flora and fauna/resources)</i>	

Objectives	Action Steps	By?	Today's status	Accountability/ Funding	Monthly Evaluation
<p>A beautiful campus will increase school pride</p>	<ul style="list-style-type: none"> • All campus beautification initiatives will be highly publicized, before and after, to create awareness <ul style="list-style-type: none"> ○ Utilize existing avenues to publicize: Wireless, FHS webpage, SG webpage, Governor newspaper, PA, press releases, SCC and FAFS board meetings • Public commendation to all participants in campus beautification initiatives <ul style="list-style-type: none"> ○ Utilize existing avenues (see above), along with printing certificates for reward and documentation of service ○ If at all possible, utilize school-wide events (i.e. Pep Rallies, assemblies, Advisory assemblies) to present certificates and/or acknowledge participants • Have an annual "Thank You" dinner to acknowledge volunteers (student, faculty, community partners) in school cafeteria 	<ul style="list-style-type: none"> • Publicize at least one month prior to event and follow up at least a week after event. • Begin 2007-2008 SY • Publicize at least a week after event, along with presentation of certificates • Begin 2008 SY • Sometime in May of every SY—beginning in 2008-2009 SY • Leadership and Student Government student-leaders to plan and host event 	<p style="text-align: center;">○</p>	<p>Administration, Stewardship & Ambiance team, Head Custodian, Cafeteria Manager, Web Team, Newswriting Advisor, SAC, Leadership Training classes, Student Government Officers</p> <p><u>Costs (per SY):</u> \$100 for certificates \$1,600 for dinner and lei</p>	

***PHASES-**

PHASE ONE:

- \$6,000 Plants, soil, mulch, edging, equipment rental, waste bin x2, etc...
- \$9,000 Sprinkler System Upgrade
- \$3,500 Vol. food & appreciation (750)
- \$1,000 Equipment

PHASE TWO:

- \$7,500 Plants, soil, mulch, edging, equipment rental, waste bin x2, etc...
- \$10,000 Sprinkler Install/Upgrade
- \$8,000 Retaining Wall (*TREE*)
- \$4,000 Vol. food & appreciation (800)
- \$14,000 Student area (under lanai)
- \$1,000 Equipment / Supplies

PHASE THREE:

- \$10,000 Plants, soil, mulch, edging, equipment rental, waste bin x1, etc...
- \$9,500 Amphitheater Stage Upgrade
- \$3,000 Sprinkler System Upgrade
- \$500 Vol. food & appreciation (300)
- \$1,000 Equipment / Supplies

PHASE FOUR:

- \$5,500 Plants, soil, mulch, edging, etc...
- \$13,500 Sprinkler System Upgrade: Trenching to existing water lines
- \$500 Vol. food & appreciation (300)
- \$1,000 Equipment / Supplies

PHASE FIVE:

- \$5,500 Plants, soil, mulch, edging, benches, etc...
- \$13,500 Sprinkler System Upgrade: Trenching to existing water lines
- \$500 Vol. food & appreciation (300)
- \$1,000 Equipment / Supplies
- \$8,000 Lighting: Safety Upgrade

PHASE SIX:

- \$2,500 Plants, soil, mulch, edging, benches, etc...
- \$13,500 Sprinkler System Upgrade: Trenching to existing water lines
- \$500 Vol. food & appreciation (500)
- \$1,000 Equipment / Supplies
- \$12,000 Lighting: Safety Upgrade

PHASE SEVEN:

- \$25,500 Plants, soil, mulch, edging, benches, garden areas, etc...
- \$18,500 Sprinkler System Upgrade: Trenching to existing water lines
- \$5,500 Vol. food & appreciation (1500)
- \$7,000 Equipment / Supplies
- \$22,000 Lighting: Safety Upgrade

PHASE EIGHT:

- \$22,500 Plants, soil, mulch, edging, benches, garden areas, etc...
- \$18,500 Sprinkler System Upgrade: Trenching to existing water lines
- \$5,500 Vol. food & appreciation (1500)
- \$7,000 Equipment / Supplies
- \$26,000 Lighting: Safety Upgrade